

SPARTANBURG 7 SCHOOL DISTRICT

610 DuPre Drive
Spartanburg, SC 29307

GRADES PK-12

ENROLLMENT 8,482 Students

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	14	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

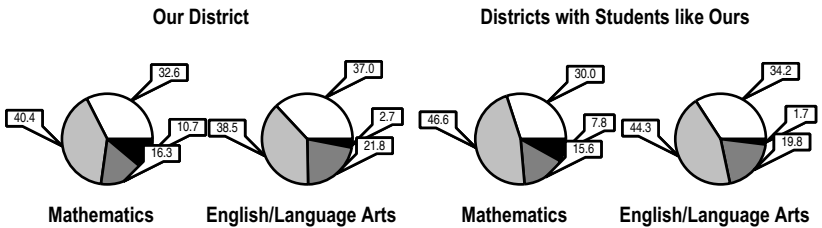
FOR MORE INFORMATION, VISIT WEBSITES AT:

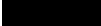



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.9	79.9	71.4	65.1	62.6	64.0
Passed 2 subtests	14.8	12.0	13.5	18.2	18.9	18.0
Passed 1 subtest	10.0	6.9	9.7	9.9	11.8	10.3
Passed no subtests	3.3	1.2	5.2	6.8	6.8	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	33.8	12.3
Seniors who met the SAT requirement	34.6	12.6
Seniors who met the grade point average	57.3	49.0

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,278	98.9	37.0	38.5	21.8	2.7	24.5	17.6
Gender								
Male	2,200	99.0	42.7	35.6	19.6	2.1	21.7	17.6
Female	2,078	98.8	31.0	41.5	24.1	3.4	27.5	17.6
Racial/Ethnic Group								
White	1,399	99.4	15.2	36.7	41.2	7.0	48.1	17.6
African-American	2,708	98.6	49.5	39.1	10.8	0.5	11.4	17.6
Asian/Pacific Islander	96	100.0	22.5	47.2	29.2	1.1	30.3	17.6
Hispanic	64	100.0	35.3	35.3	29.4		29.4	17.6
American Indian/Alaskan	3	66.7						17.6
Disability Status								
Not disabled	3,462	99.3	29.8	40.8	26.1	3.3	29.4	17.6
Disabled	816	97.3	69.5	28.0	2.4		2.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,278	98.9	37.1	38.4	21.8	2.7	24.5	17.6
English Proficiency								
Limited English proficient	37	100.0	79.3	20.7				17.6
Non-limited English proficient	4,241	98.9	36.7	38.2	22.3	2.8	25.1	17.6
Socio-Economic Status								
Subsidized meals	2,907	98.5	49.6	38.8	11.3	0.3	11.6	17.6
Full-pay meals	1,370	99.8	13.0	37.8	41.8	7.4	49.2	17.6

Mathematics								
All students	4,278	99.7	32.6	40.4	16.3	10.7	27.0	15.5
Gender								
Male	2,200	99.7	33.8	38.3	16.5	11.5	28.0	15.5
Female	2,078	99.7	31.3	42.7	16.2	9.8	26.0	15.5
Racial/Ethnic Group								
White	1,399	99.9	14.0	33.7	28.1	24.2	52.3	15.5
African-American	2,708	99.6	43.6	43.9	9.6	2.9	12.6	15.5
Asian/Pacific Islander	96	100.0	15.7	37.1	27.0	20.2	47.2	15.5
Hispanic	64	100.0	17.6	49.0	17.6	15.7	33.3	15.5
American Indian/Alaskan	3	100.0						15.5
Disability Status								
Not disabled	3,462	99.8	24.9	43.3	19.0	12.8	31.8	15.5
Disabled	816	99.1	66.7	27.7	4.5	1.1	5.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,278	99.7	32.5	40.4	16.3	10.7	27.0	15.5
English Proficiency								
Limited English proficient	37	100.0	44.8	48.3	3.4	3.4	6.9	15.5
Non-limited English proficient	4,241	99.7	32.5	39.9	16.7	10.9	27.6	15.5
Socio-Economic Status								
Subsidized meals	2,907	99.6	42.7	43.1	10.4	3.8	14.2	15.5
Full-pay meals	1,370	99.9	12.9	35.2	27.9	24.0	51.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	668		29.6	37.0	28.3	33.3
	Grade 4	642		30.2	36.1	31.2	33.7
	Grade 5	643		33.6	43.1	20.9	23.2
	Grade 6	651		30.5	34.6	26.3	34.9
	Grade 7	680		33.0	43.8	19.6	23.3
	Grade 8	634		36.4	40.2	18.1	23.4
2003	Grade 3	655	100.0	26.4	38.1	31.2	35.6
	Grade 4	744	99.7	35.2	38.7	23.3	26.1
	Grade 5	722	99.6	44.0	35.8	19.0	20.3
	Grade 6	701	99.9	40.9	34.7	21.8	24.4
	Grade 7	736	96.9	36.6	42.0	18.9	21.4
	Grade 8	720	97.5	38.6	41.6	16.9	19.8

Mathematics							
2002	Grade 3	668		35.6	40.9	14.7	23.5
	Grade 4	642		34.2	33.1	17.5	32.6
	Grade 5	643		32.2	39.5	17.1	28.3
	Grade 6	651		31.9	38.6	19.0	29.4
	Grade 7	680		45.2	33.1	11.3	21.6
	Grade 8	634		45.3	38.7	10.9	16.0
2003	Grade 3	655	100.0	21.9	45.4	19.7	32.7
	Grade 4	744	99.9	30.1	42.4	15.3	27.5
	Grade 5	722	100.0	32.0	41.8	17.3	26.2
	Grade 6	701	100.0	30.0	38.0	17.8	32.0
	Grade 7	736	99.3	38.7	34.2	16.0	27.1
	Grade 8	720	99.0	42.0	40.9	12.1	17.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	460	96.7%	382	33.8%	482	75.7%
Gender						
Male	197	97.5%	163	42.9%	229	66.4%
Female	263	96.2%	219	26.9%	250	85.2%
Race or Ethnic Group						
African American	203	94.6%	164	4.9%	216	70.4%
Hispanic	10	100.0%	8	25.0%	10	80.0%
White	232	99.1%	200	59.0%	242	80.6%
Other	15	86.7%	10	10.0%	11	90.9%
Disability Status						
Non-speech disabilities	5	100.0%	9	22.2%	85	4.7%
Students without disabilities	455	96.7%	373	34.0%	0	91.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	382	33.8%	0	N/A
English Proficiency						
Limited English proficient	4	I/S	4	I/S	7	57.1%
Non-LEP	455	96.9%	378	34.1%	472	76.5%
Lunch Status						
Subsidized meals	123	92.7%	108	3.7%	208	47.6%
Full-pay meals	336	98.2%	274	45.6%	271	98.2%

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	484	493	496	512	980	1005
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.6	18.8	20.9	20.1	19.9	20.0	20.2	19.1	20.3	19.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Cleveland Elementary	Yes	Yes	Mary H Wright Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 8,482)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.0%	Up from 3.6%	4.4%	4.0%
Attendance rate	94.4%	Down from 95.0%	95.5%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	23.2%	Up from 22.8%	10.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.4%	Up from 12.9%	11.3%	10.6%
Older than usual for grade	3.3%	Up from 3.2%	5.5%	5.5%
Suspended or expelled	1.0%	Down from 1.4%	1.7%	1.6%
Enrolled in AP/IB programs	26.2%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	385	Up from 314	122	186
Completions in adult education GED or diploma programs	92	Up from 55	56	40

Teachers (n= 681)

Teachers with advanced degrees	64.0%	Down from 64.6%	45.2%	47.8%
Continuing contract teachers	90.2%	No change	82.7%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.1%	Down from 91.2%	87.8%	89.5%
Teacher attendance rate	95.0%	Up from 94.9%	95.0%	95.1%
Average teacher salary	\$43,173	Down 0.4%	\$38,705	\$39,707
Prof. development days/teacher	12.0 days	Up from 10.6 days	11.8 days	11.3 days

District

Superintendent's years at district	1.0	Down from 8.0	3.5	3.0
Student-teacher ratio	19.1 to 1	Up from 18.4 to 1	19.8 to 1	20.6 to 1
Prime instructional time	88.0%	Down from 88.6%	88.8%	89.0%
Dollars spent per pupil*	\$8,016	Down 0.8%	\$7,436	\$7,412
Percent spent on teacher salaries*	58.6%	Up from 55.0%	55.8%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	81.3%	Down from 89.8%	95.2%	96.1%
Number of schools	14	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.9%	Down from 1.4%	2.6%	3.5%
Average age in years of school facility	21	N/A	28	26
Number of schools with SACS accreditation	14	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

9 trustees elected to single-member seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually

17.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Spartanburg School District Seven with the strong support of our community continues to meet the academic challenge of meeting state standards on the Palmetto Achievement Challenge Tests. Our teachers work diligently each day to ensure that a quality education is provided to each student. Our parents have continued to emphasize the need for high academic achievement as they work with our teachers to bridge the gap between home and community.

Our district has appreciated the many partnerships with local businesses and industry as well as the faith community. These partnerships have provided additional resources for student achievement and help to keep our community involved in the success of our schools.

Our annual district report card will reflect the strengths and challenges of our instructional program. We will continue to build upon our areas of success and work as a team to improve our educational challenges. District 7 is an award-winning district that is committed to the goal of educational excellence for every student by offering a quality curriculum in each school, state-of-the-art facilities and technology, and extracurricular activities that help our students develop into well-rounded citizens.

Audrey T. Grant, Interim Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

